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R. Joshi, *Lecturer (Selection Grade)*, DESM, NCERT, New Delhi

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## A NOTE FOR STUDENTS

The team of Paheli and Boojho will be with you as you journey through this textbook. They love to ask questions. All kinds of questions come to their minds and they collect them in their sacks. Sometimes, they may share some of these questions with you, as you read through the chapters.

Paheli and Boojho are also on the lookout for answers to many questions — sometimes the questions seem answered after they discuss them with each other, sometimes through discussions with other classmates, teachers or their parents. Answers to some questions do not seem available even after all these. They might need to experiment on their own, read books in the library, send questions to scientists. Just dig and dig and dig into all possibilities and see if the questions can be answered. Perhaps, they would carry some of the unanswered questions in their sacks to higher classes.

What will really thrill them, would be your adding questions to their sacks or answer to their questions. Sometimes activities are suggested in the textbook, results or findings of these by different groups of students would be of interest to other students and teachers. You can complete the suggested activities and send your results or findings to Paheli and Boojho. Do keep in mind that activities that involve using blades, scissors or fire need to be done strictly under the care of your teachers. Stick to the precautions given and then enjoy doing all the suggested activities. Mind, the book will not be able to help you much, if the activities are not completed!

You can send your feedback for Paheli and Boojho at.



To

The Head  
Department of Education in  
Science and Mathematics,  
NCERT, Sri Aurobindo Marg,  
New Delhi 110016

# CONSTITUTION OF INDIA

Part IV A (Article 51 A)

## Fundamental Duties

Fundamental Duties – It shall be the duty of every citizen of India —

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.





## CONTENTS

<b>FOREWORD</b>	<b>iii</b>
<b>A NOTE FOR STUDENTS</b>	<b>vii</b>
<b>CHAPTER 1</b>	
<b>FOOD: WHERE DOES IT COME FROM?</b>	<b>1</b>
<b>CHAPTER 2</b>	
<b>COMPONENTS OF FOOD</b>	<b>8</b>
<b>CHAPTER 3</b>	
<b>FIBRE TO FABRIC</b>	<b>18</b>
<b>CHAPTER 4</b>	
<b>SORTING MATERIALS INTO GROUPS</b>	<b>26</b>
<b>CHAPTER 5</b>	
<b>SEPARATION OF SUBSTANCES</b>	<b>35</b>
<b>CHAPTER 6</b>	
<b>CHANGES AROUND US</b>	<b>46</b>
<b>CHAPTER 7</b>	
<b>GETTING TO KNOW PLANTS</b>	<b>52</b>
<b>CHAPTER 8</b>	
<b>BODY MOVEMENTS</b>	<b>66</b>
<b>CHAPTER 9</b>	
<b>THE LIVING ORGANISMS — CHARACTERISTICS AND HABITATS</b>	<b>79</b>
<b>CHAPTER 10</b>	
<b>MOTION AND MEASUREMENT OF DISTANCES</b>	<b>95</b>
<b>CHAPTER 11</b>	
<b>LIGHT, SHADOWS AND REFLECTIONS</b>	<b>107</b>
<b>CHAPTER 12</b>	
<b>ELECTRICITY AND CIRCUITS</b>	<b>116</b>
<b>CHAPTER 13</b>	
<b>FUN WITH MAGNETS</b>	<b>125</b>

<b>CHAPTER 14</b>	
<b>WATER</b>	<b>136</b>
<b>CHAPTER 15</b>	
<b>AIR AROUND US</b>	<b>147</b>
<b>CHAPTER 16</b>	
<b>GARBAGE IN, GARBAGE OUT</b>	<b>155</b>

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